**LESSON PLAN – Lesson 1**

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| **LESSON TITLE** | **CURRICULAR AREAS COVERED** | **AIMS OF THIS SERIES OF LESSONS** |
| AI and Religion | Religious beliefs and practices  Christianity  Islam  Non religious beliefs  Moral issues | The aim of this series of lesson is to learn about the development of AI and its consequences religion, morality and philosophy. |
| **LEARNING INTENTIONS *(You will…)*** | **SUCCESS CRITERIA (*I can...)*** | **BGE - Es & Os *(inc responsibilities of all)*** |
| Learn about the developments of AI its consequences for religious beliefs and practices. | Identify some of the impacts AI might have on religious belief and practice  Explain how the values of Christianity might contribute to societies use of AI  Consider the responses of World religions to AI and their relevance to your own beliefs and values. | **I can explain the contribution of Christian beliefs to the development of Scotland, now and in the past. RME 4-01b**    Having reflected upon Christian responses to issues of morality, I can discuss ways in which to create a more just, equal, compassionate and tolerant society. RME 3-02a    I can explain how the values of Christianity contribute to as well as challenge Scottish and other societies. RME 4-02c    Through researching a range of Christian traditions, practices and customs, I can explain their significance across a range of Christian Traditions. I can consider the place of these in the contemporary religious life of Scotland. RME 4-03a    Through exploring a range of issues of morality, I can consider the responses of world religions to these issues and relate these to my own developing values. RME 4-05a    **I can explain how the values of world religions contribute to as well as challenge Scottish and other societies. RME 4-05c**    Through researching a range of traditions, practices and customs of world religions, I can consider the place of these in contemporary life. RME 4-06a |

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| **TIMING** | **ACTIVITIES/ORGANISATION** | **INSTRUCTIONS FOR TEACHER** | **RESOURCES REQUIRED** |
| 5 mins | Starter Task: Spot the AI | Selection of AI generated Images and videos. Pupils need to respond whether they think the image has been generated by AI or not. All images and videos have been generated by AI. This is to demonstrate | PPT Slides 1-7 |
| 2 mins | LI and SC | Read LI and SC and ensure understanding | Slide 9 and 10 |
| 8 mins | Do you welcome the AI revolution or do you have concerns? Video Interview with religious/ non-religious representatives. **Could be offered as a flipped learning activity to save time during lesson** | In this video representatives of different religious and non religious groups discuss the potential AI has to revolutionise the world and any concerns they hold. Encourage pupils to note any benefits or concerns they hear. | Slide 8, Video MP4 file can be found in the Lesson 1 resources folder, titled “Introduction Question” |
| 3 mins | Introduction to AI’s impacts on religious belief and practice. | Read and discuss | Slides 11-13 |
| 15 mins | Use AI to summarise article and answer questions. Introduction to prompt creation. | You may need to demonstrate to the class how to upload the ‘Articles for Lesson 1 task 1’ document to an AI chatbot. Alternatively you could prepare this before the lesson by starting a conversation with a chatbot, uploading the document and then sharing that conversation via a share link with the class. They would be able to interact with this chatbot with the document already uploaded. | Slide 14 and 15. ‘Articles for Lesson 1 Task 1’ document. AI chatbot - ChatGPT, Notebook LM, Canva, CoPilot etc. |
| 12 mins | AI and Religion. Video Interview with religious/ non-religious representatives. **Could be offered as a homework task in order to save time during the lesson.** | In this video representatives of different religious and non religious groups discuss the significance of AI for religious belief and practice. Questions include; Do you think this AI revolution will extend to religious belief and practice? Are you aware of any developments using AI in the field of religion? There have been some social experiments conducted where AI has been used to imitate Jesus or God offering worshippers the opportunity to interact with an imitation of divine intelligence. What would you say to someone who wanted to speak to an AI god? | Slide 17. Video MP4 file can be found in the Lesson 1 resources folder, titled “Religious Questions”. |
| 15 mins | The Parable of the Good AI | Read the following story and use an image generator such as ChatGPT, Canva Magic Media or OpenArt.AI to create an image for each scene of this story. Here is an example using ChatGPT <https://chatgpt.com/share/67d05842-62a0-800f-ad8f-355be319fe8d> | Slides 17 and 18. Image generating AI such as Canva Magic, Openart.AI or ChatGPT (DALLE) |
| 2mins | Plenary – One thing you have learned. | Pupils share one thing they have learned this lesson to demonstrate they have achieved the success criteria. This could be done as an exit poll or think, pair, share exercise. | Slide 21 |

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| **NEXT STEPS *(eg homework, follow-up, future lessons)*** |
| Interview videos could be offered as a homework task. Parable of the Good AI could be completed as a homework task. |